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| <p style="text-align: center;">Next Generation Sunshine State Standards FCAT 2.0 High School Question Stem Task Cards 2011-2012</p> | <p style="text-align: center;">Vocabulary LA.910.1.6.3 Context Clues</p> <ol style="list-style-type: none"> 1. Read the sentence from the passage. What does the word ____ mean as used in the sentence above? (9th) 2. Read this sentence from “ ____ ”. What does the word ____ mean in the sentence above? (10th) |
| <p style="text-align: center;">Vocabulary LA.910.1.6.7 Analyze Word Structure (e.g. affixes, root words)</p> <ol style="list-style-type: none"> 1. Read the section from the webpage. “ ____ ” comes from the ____ Greek or Latin root word “ ____ ” meaning “ ____ ” Based on the meaning of the root word “ ____ ” what does the word “ ____ ” mentioned in this section suggest about _____. (10th) 2. Read this sentence from the article. The word “ ____ ” comes from the Middle English word “ ____ ” which means “ ____ ” Based on the meaning of the root word, the sentence implies that _____. (10th) | <p style="text-align: center;">Vocabulary LA.910.1.6.8 Analyze Words/Phrases Word Relationships</p> <ol style="list-style-type: none"> 1. Read this sentence from the article. What does the sentence (quoted above) tell readers about ____? (9th) 2. Which pair of words from the article best describes ____ (topic or information from the text) conveyed in the pictures on page ____? (9th) 3. As used on the homepage, which two words are most similar in meaning? (9th) 4. Read these lines from the “ ____ ” (poem). Based on the rest of the (poem), which sentence best restates the meaning of the lines above? (10th) 5. Read this line from the poem “ ____.” Which word from the poem, if used to replace ____ (word) would create the most opposite ____? (10th) 6. Which phrase best describes both the ____ (person, character or fact) in “ ____ ” (article, poem, or passage # 1) and the speaker of “ ____ ” (article, poem, or passage #2)? (10th) |

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| <p style="text-align: center;">Vocabulary LA.910.1.6.11 Analyze Words/Phrases Derived from Latin, Greek, or Other Languages</p> <p>1. Read this excerpt from “___” “The words “___,” “___,” and “___” are ___ (origin of the words) that have been absorbed into the English language. What does the use of these words tell readers about ___?” (9th)</p> | <p style="text-align: center;">Vocabulary LA.910.1.6.9 Multiple Meanings</p> <p>1. Read the excerpt from the essay. In which sentence does the word “___” have the same meaning as used in the excerpt above? (9th)</p> <p>2. Read these lines from “___” (poem). In the lines above, what does the word “___” reveal about the “___” (an element/topic or statement from the poem)? (10th)</p> <p>3. Read the sentence from “___” (functional text such as a user manual). In which sentence does the “___” (word) have the same meaning as in the sentence above? (10th)</p> |
| <p style="text-align: center;">Reading Application LA.910.1.7.2 Author’s Purpose, Author’s Perspective, Author’s Bias</p> <p>1. Read this sentence from the passage. The author uses this comparison to “___” (9th)</p> <p>2. Which statement from the essay reveals the author’s initial bias toward ___ (character) (9th)</p> <p>3. What was the author’s purpose in writing this passage? (10th)</p> <p>4. Explain how ___ (the text) persuades readers to ___? (9th)</p> <p>5. The author would most likely make the statement next that ___ ? (10th)</p> <p>6. Read this example from the selection _____. In this excerpt, the author’s information displays a bias against all of the following groups EXCEPT _____. (10th)</p> | <p style="text-align: center;">Reading Application LA.910.1.7.4 Cause and Effect</p> <p>1. According to the article, what is one reason for ___? (9th)</p> <p>2. What caused (character/narrator/author) to ___ (action/effect from article)? (10th)</p> |

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| <p>Reading Application LA.910.1.7.3 Main idea, Summary, Relevant Details</p> <ol style="list-style-type: none"> 1. Which statement best expresses the main idea of the article? (9th) 2. Which statement from the essay best summarizes the narrator's "____" (contextual statement from the passage) from her experience with ____? (9th) 3. According to the article, which ____ (person) ____ (relevant details.) (9th) | <p>Reading Application LA.910.1.7.3 Conclusions/ Inferences, Predictions</p> <ol style="list-style-type: none"> 1. Read this excerpt from the homepage. (Quoted text). From the information provided in the excerpt and the text links, the reader can predict that ____ (9th) 2. According to the passage, ____ (a general statement from the article) is ____ (answer stems two pairs of words and two descriptions.) (10th) 3. From reading the article, the reader can infer that _____. (10th) 4. Based on the passage, which action will the ____ (narrator/ character/author) most likely take in the future? |
| <p>Reading Application LA.910.1.7.5 Text Structures/Organizational Patterns</p> <ol style="list-style-type: none"> 1. Based on the main heading and subheadings, the reader can determine that the main organizational structure of the article is ____ (answer stems reflecting specific text pattern or organization from the text)? (9th) 2. How does (the author) organize the article to illustrate ____ (answer stems reflecting specific text pattern or organization from the text)? (9th) 3. How does the organization of ____ (homepage of a website) help visitors to find information about ____ (Answer stems reflecting specific facts or information from the text.) | <p>Reading Application LA.910.1.7.7 Compare Contrast</p> <ol style="list-style-type: none"> 1. According to the article, what do ____ (two or more elements/persons/events) from the passage have in common? (9th) 2. How does the narrator's impression of ____ (character/event) change throughout the passage? (9th) 3. How did the ____ (author or character)'s opinion change throughout ____ (article/sequence of events)? (9th) 4. The ____ (text feature) is different from other text features in the text because it ____? (10th) 5. In ____ (title of poem), the ____ (figurative elements from poem) in the first stanza differ from those in the second stanza. In the first stanza, the (figurative element from poem) _____. (Answer stems reflect reasonable contrasts). |

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| <p style="text-align: center;">Literary Analysis LA.910.2.1.5 Theme, Character Development/ Point of View, Setting, Plot Development, Conflict, Resolution</p> <ol style="list-style-type: none"> 1. How does the setting of the essay contribute to the development of the narrative? (9th) 2. (How does the author use imagery to illustrate the beauty of the setting)? (9th) 3. What event in the essay is most important in changing the narrator's opinion of "___" (another character)? (9th) 4. Which sentence best expresses the central conflict in the passage? (9th) 5. Which line from ___ (title of poem) most clearly reveals its theme? (10th) 6. What phrase best describes both "___" (character from a poem such as the gardener) and the speaker in "___" (second poem)? (10th) 7. Which statement best expresses the speaker's point of view in the first stanza of the poem, "___". (10th) 8. Which statement best conveys the resolution in the poem? (10th) 9. How do the changes in the narrator's feelings contribute to the theme of ___ (title of text)? (9th) | <p style="text-align: center;">Literary Analysis LA.910.2.7 Descriptive/Figurative Language</p> <ol style="list-style-type: none"> 1. Read this sentence from the passage. What type of literary device does the writer use in the sentence above? (Answer stems reflect the terms irony, imagery, tone, onomatopoeia.) (9th) 2. Read this sentence from the passage. What literary device does the writer use in the sentence above? (Answer stems reflect the terms metaphor, hyperbole, symbolism, personification) (9th) 3. In what ways does author's use of figurative language help readers understand the narrator's feelings about ___? (9th) |
| <p style="text-align: center;">Informational Text/Research Process LA.910.6.1.1 Text Features</p> <ol style="list-style-type: none"> 1. From the photographs and headings of this article, the reader can conclude that... (9th) 2. Which statement from the article is best supported by the diagram on the third page of the passage? (10th) 3. From the pictures and subheadings, the reader can conclude that ___ (9th) 4. The use of bold-print words (text feature) throughout the text helps the reader to ___? | <p style="text-align: center;">Informational Text/Research Process LA.910.6.2.2 Synthesize Information, Analyze and Evaluate Information, Determine the Validity and Reliability of Information</p> <ol style="list-style-type: none"> 1. The homepage of the ___ website would be useful for all of the following purposes EXCEPT ___? (9th) 2. Which sentence from the article best explains ___ (answer stems reflect plausible analyses of validity and/or reliability of facts and/or details drawn from the text)? (9th) 3. To correctly add an entry to the cell phone calendar, the user must read which two sections of the manual? (10th) 4. What is the strongest evidence in support of ___ ? (10th) 5. What aspects of the homepage would be most helpful in ___ (task)? (9th) |

